Subject Area:………………………………………………………………………………

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| **Gatsby Benchmark 2**  *Learning from Career and Labour Market Information* |
| **Do you know what LMI is and where to access it?** |
|  |
| **Do you use LMI in your lessons? Yes / No** |
| If yes, where do you source is from? Circle as appropriate.   * Local news * Local apprenticeship vacancy information * LLEP * Jobs for Tomorrow resources * Local Job Adverts * Universities * Links with Industry/employers * Websites * Conferences and Events   Other (please describe): |

Subject Area:………………………………………………………………………………

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| **Gatsby Benchmark 3**  *Addressing the Needs of Each Pupil* |
| **Within your subject area, would you say you seek to raise the aspirations of all students about potential future careers in a subject-related industry or job? Yes / No** |
| **How do you achieve this? Please describe in the box below.** |
|  |
| **Within your subject area, would you say you challenge stereotypical thinking (in terms of gender etc.) about potential future careers in a subject-related industry or job? Yes / No** |
| **How do you achieve this? Please describe in the box below.** |
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Subject Area:………………………………………………………………………………

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| **Gatsby Benchmark 4**  *Linking Curriculum Learning to Careers* |
| **Have you integrated Careers Education, Information, Advice and Guidance (CEIAG), Enterprise and Work-Related Learning (employability skills) across your subject area? Yes / No** |
| **How have you done this?** Please describe in the box below. |
| For example, do you:   * use display notices / information about careers related to your subject area? * regularly engage in classroom discussions around potential career prospects with your students? * use live case studies / industry standard resources in teaching and learning? * work with local employers to set your class a curriculum-business linked task?   Other (please describe): |

Subject Area:………………………………………………………………………………

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| **Gatsby Benchmark 5**  *Encounters with Employers and Employees* |
| **Do you invite visitors in from industry to speak to your students? Yes / No** |
| **If so, how do you source these visitors?** Please describe in the box below. |
|  |
| **Who do you link with in school to make these visits happen?** Please describe in the box below. |
|  |
| **How to you monitor and reflect on their delivery – including considerations for learning outcomes?** Please describe in the box below. |
|  |
| **Do you monitor student learning following visits from industry?** Please describe in the box below. |
|  |
| **Have you been engaging in virtual talks during the restrictions? Were you aware this was an option? Yes / No** |

Subject Area:………………………………………………………………………………

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| **Gatsby Benchmark 6**  *Experiences of Workplaces* |
| **Did you know that to make encounters meaningful with employers, employees, Further and Higher Education there is an expectation that students undertake prep work? Yes / No** |
| **Do your students do any prep before they have these experiences? Yes / No**  **If yes, please describe what this looks like below.** |
|  |
| **Do you follow up with students for their feedback after their experiences?**  **If yes, please describe what this looks like below. Yes / No** |
|  |
| **Do you raise awareness of your links with industry / employers with other members of staff? Yes / No**  **If yes, how and which other members of staff? Please describe below.** |
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Subject Area:………………………………………………………………………………

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| **Gatsby Benchmark 6…continued** |
| **Do you record activity or evidence anywhere already, or have ideas about the best way to do this? Please describe below.** |
|  |
| **If not, we want to make this happen. We need to avoid duplication and share good practice. Are you willing to put your contacts into a school-wide Employer Engagement Database? Yes / No** |

Subject Area:………………………………………………………………………………

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| **Gatsby Benchmark 7**  *Encounters with Further and Higher Education* |
| **Do you plan visits to Industry? Yes / No**  **If yes, please list the visits below.** |
|  |
| **Do you plan visits to Higher Education? Yes / No**  **If yes, please list the visits below.** |
|  |
| **Do you plan visits to Further Education? Yes / No**  **If yes, please list the visits below.** |
|  |
| **Do you plan visits to Work Based Learning Providers, including those offering apprenticeships? Yes / No**  **If yes, please list the visits below.** |
|  |

Subject Area:………………………………………………………………………………

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| **Gatsby Benchmark 7…continued** |
| **If yes to any of the previous boxes, who do you link with in school to make this happen?** |
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| **Have you been engaging in any virtual activities during the Covid restrictions?** |
|  |

Subject Area:………………………………………………………………………………

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| **Gatsby Benchmark 8**  *Personal Guidance* |
| **Do you ensure that students understand that there are different progression routes and opportunities available to them (apprenticeships, traineeships, A Levels, T Levels, Technical/Vocational, Applied, Entrepreneurship)?**  **Yes / No** |
| **Are you confident with the different post-16 pathways available to students (apprenticeships, traineeships, A Levels, T Levels, Technical/Vocational, Applied, Entrepreneurship)?**  **Yes / No** |
| **Are you confident knowing where to send students in school for more information on pathways or careers? Yes / No**  **If yes, where would you advise they go? Please describe below.** |
|  |
| **Do you think you would benefit from further training in relation to CEIAG, Enterprise and Work-Related Learning? Yes / No**  **If yes, do you have any ideas/suggestions of training needs?** |
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Subject Area:………………………………………………………………………………

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| **Gatsby Benchmark 1**  *A Stable Careers Programme* |
| **Have you read our CEIAG Policy? Yes / No** |
| **Do you know where to find the CEIAG policy on the school website and in the school documents? Yes / No** |
| **Would you feel confident talking to Ofsted about our CEIAG vison and our learning outcomes? Yes / No** |
| **Do you have any suggestions for how we could make the Careers Education, Information and Advice, Enterprise and Employability Programme and Strategy better?** |
|  |
| **How can we make it more accessible to teachers, students, parents and any other stakeholders?** |
|  |